

DESIGN

CLASS : D.Ed. 1st Semester

PAPER : DE 101 Childhood and the Development of Children

TIME : Three Hours

MARKS : 50

1 Weightage to objectives :

Objective	Marks	Percentage
Knowledge	12	24
Understanding	18	36
Application	14	28
Skill	6	12

2 Weightage to form of questions :

Type of questions	No. of questions	Marks	Percentage
VSA	9(2)	18	36
SA	5(4)	20	40
LA	2(6)	12	24

Marks for each question are mentioned in brackets.

3 Weightage to contents :

Units	Marks
1. Perspectives in Development	10
2. Physical-Motor Development	10
3. Social and Emotional Development	12
4. Childhood	08
5. Contexts of Socialization	10
Total	50

4 Scheme of sections

There will be three sections according to the form of questions.

5 Scheme of options

Internal choice will be provided in the long answer type questions, within the same unit.

6 Difficulty level

	Marks	Percentage
Difficult :	10	20
Average :	25	50
Easy :	15	30

Abbreviations VSA : Very Short Answer Type
SA : Short Answer Type
LA : Long Answer Type

DESIGN

CLASS : D.Ed. 1st Semester

PAPER : DE 102 Education,Society,Curriculum and Learners

TIME : Three Hours

MARKS : 70

1 Weightage to objectives :

Objective	Marks	Percentage
Knowledge	21	30
Understanding	28	40
Application	14	20
Skill	07	10

2 Weightage to form of questions :

Type of questions	No. of questions	Marks	Percentage
VSA	12(2)	24	34
SA	6(5)	30	43
LA	2(8)	16	23

Marks for each question are mentioned in brackets.

3 Weightage to contents :

Units	Marks
1 Philosophical Understanding of Education	22
2 Education,Politics and Society	12
3 Learning,Learner and Teaching	14
4 Knowledge and Curriculam	22
Total	70

4 Scheme of sections

There will be three sections according to the form of questions.

5 Scheme of options

Internal choice will be provided in the long answer type questions, within the same unit.

6 Difficulty level

	Marks	Percentage
Difficult :	14	20
Average :	35	50
Easy :	21	30

Abbreviations VSA : Very Short Answer Type
SA : Short Answer Type
LA : Long Answer Type

DESIGN

CLASS : D.Ed. 1st Semester

PAPER : DE 103 Contemporary Indian Society

TIME : Three Hours

MARKS : 70

1 Weightage to objectives :

Objective	Marks	Percentage
Knowledge	21	30
Understanding	28	40
Application	14	20
Skill	07	10

2 Weightage to form of questions :

Type of questions	No. of questions	Marks	Percentage
VSA	12(2)	24	34
SA	6(5)	30	43
LA	2(8)	16	23

Marks for each question are mentioned in brackets.

3 Weightage to contents :

Units	Marks
1 Constitution of India and Education	25
2 Right to Education Act 2009	12
3 Democracy in India	25
4 Indian Economy	08
Total	70

4 Scheme of sections

There will be three sections according to the form of questions.

5 Scheme of options

Internal choice will be provided in the long answer type questions, within the same unit.

6 Difficulty level

	Marks	Percentage
Difficult :	14	20
Average :	35	50
Easy :	21	30

Abbreviations VSA : Very Short Answer Type
SA : Short Answer Type
LA : Long Answer Type

DESIGN

CLASS : D.Ed. 2nd Semester

PAPER : DE 201 Understanding Language and Early Literacy

TIME : Three Hours

MARKS : 70

1 Weightage to objectives :

Objective	Marks	Percentage
Knowledge	21	30
Understanding	28	40
Application	14	20
Skill	07	10

2 Weightage to form of questions :

Type of questions	No. of questions	Marks	Percentage
VSA	12(2)	24	34
SA	6(5)	30	43
LA	2(8)	16	23

Marks for each question are mentioned in brackets.

3 Weightage to contents :

Units	Marks
1 Nature of Language	12
2 Language Acquisition and Development	16
3 Language Across the Curriculum	14
4 The Classroom Practices and Possibilities	16
5 Assessment	12
Total	70

4 Scheme of sections

There will be three sections according to the form of questions.

5 Scheme of options

Internal choice will be provided in the long answer type questions, within the same unit.

6 Difficulty level

	Marks	Percentage
Difficult :	14	20
Average :	35	50
Easy :	21	30

Abbreviations VSA : Very Short Answer Type
SA : Short Answer Type
LA : Long Answer Type

डिजाइन

कक्षा	:	डी0एड0 द्वितीय सैमेस्टर
पेपर	:	डि०इ० 202 हिंदी प्रवीणता
समय	:	दो घंटे
अधिकतम अंक	:	35

1. उद्देश्य आधारित अंक भार

उद्देश्य	अंक	प्रतिशत
ज्ञान	10	29
बोध	11	31
अभिव्यक्ति	14	40

2. प्रश्नों के रूप का अंक भार

प्रश्नों के प्रकार	प्रश्नों की संख्या	अंक	प्रतिशत
अति लघु उत्तरात्मक	9 (2)	18	52
लघु उत्तरात्मक	4 (3)	12	34
दीर्घ उत्तरात्मक	1 (5)	05	14

नोट – प्रत्येक प्रश्न के अंक कोष्ठक में दर्शाए गए हैं।

3. विषय वस्तु आधारित अंक भार:

विषय वस्तु	अंक
इकाई-1 भाषायी कौशल: सुनना, बोलना, लिखना, पढ़ना	10
इकाई-2 व्याकरण शिक्षण	10
इकाई-3 रचना शिक्षण	08
इकाई-4 साहित्यिक विधाओं का परिचय	07
कुल	35

4. **खण्ड योजना-** प्रश्न पत्र विभिन्न प्रकार के प्रश्नों के अनुसार तीन अलग-अलग खण्डों में विभाजित होगा।

5. **विकल्प योजना-** दीर्घ उत्तरात्मक प्रश्नों में आन्तरिक विकल्प होगा।

कठिनाई स्तर	अंक	प्रतिशत
कठिन	08	23
सामान्य	17	49
सरल	10	28

DESIGN

CLASS : D.Ed. 2nd Semester
PAPER : DE 203 Proficiency in English
TIME : Two Hours
MARKS : 35

1 Weightage to objectives :

Objective	Marks	Percentage
Knowledge	10	29
Understanding	11	31
Expression	14	40

2 Weightage to form of questions :

Type of questions	No. of questions	Marks	Percentage
VSA	9(2)	18	52
SA	4(3)	12	34
LA	1(5)	05	14

Marks for each question are mentioned in brackets.

3 Weightage to contents :

Units	Marks
1 Nature of Language	05
2 Listening and Speaking	08
3 Reading	06
4 Writing	06
5 Grammer	10
Total	35

4 Scheme of sections

There will be three sections according to the form of questions.

5 Scheme of options

Internal choice will be provided in the long answer type questions, within the same unit.

6 Difficulty level

	Marks	Percentage
Difficult :	08	23
Average :	17	49
Easy :	10	28

Abbreviations VSA : Very Short Answer Type
SA : Short Answer Type
LA : Long Answer Type

DESIGN

CLASS : D.Ed. 2nd Semester

PAPER : DE 204 Mathematics Education for Primary School Child

TIME : Three Hours

MARKS : 70

1 Weightage to objectives :

Objective	Marks	Percentage
Knowledge	21	30
Understanding	28	40
Application	14	20
Skill	07	10

2 Weightage to form of questions :

Type of questions	No. of questions	Marks	Percentage
VSA	9(2)	18	26
SA	9(4)	36	51
LA	2(8)	16	23

Marks for each question are mentioned in brackets.

3 Weightage to contents :

Units	Marks
1 Pedagogical Content Knowledge	20
2 Perspective About Mathematical Knowledge	10
3 Children Conceptualisation of Mathematics	16
4 Aspects of Teaching Mathematics	14
5 Assessment	10
Total	70

4 Scheme of sections

There will be three sections according to the form of questions.

5 Scheme of options

Internal choice will be provided in the long answer type questions, within the same unit.

6 Difficulty level

	Marks	Percentage
Difficult :	14	20
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